

<b>Subject name:</b>				
<b>GENERAL LINGUISTICS 1</b>				
<b>Subject code</b>	<b>Subject status</b>	<b>Semester</b>	<b>ECTS number</b>	<b>The number of classes per week</b>
	Mandatory	VI	5	2L + 2P

<b>Department for which it is organized:</b> Montenegrin language and South Slavic literatures, Specialist studies - educational-pedagogical direction (studies last 2 semesters, 60 ECTS credits)	
<b>Conditionality to other subjects:</b> No conditions	
<b>Course objectives:</b> Mastering the basic knowledge of the development of the science of language, from linguistic traditions to modern linguistic theories, methods and directions.	
<b>Names of the professor and the teaching associate:</b> Professor Rajka Glušica, PhD, teacher Bojan Minić, MA, teaching associate	
<b>Teaching and learning methods:</b> Lectures, exercises, tests, consultations, final exam.	
<b>Subject contents:</b>	
Preparatory weeks:  I week II week III week IV week V week VI week VII week VIII week IX week X week XI week XII week XIII week XIV week XV week XVI week  Final week  XVIII-XXI week	Introductory lecture: History of linguistics, the emergence of linguistics as a separate science, introducing students to teaching, subject, literature, sharing information about the subject Linguistic theories in ancient linguistic traditions: Chinese, Indian, Greco-Roman and Arabic-Hebrew Linguistic theories of the Middle Ages, theories of the language of humanism and the Renaissance Theories of the 19th century, the theory of comparative grammar, Humboldt's topics, Schleicher's general linguistics Neogrammarians and their ideas Towards the Linguistics of the 20th Century, Baudouin de Courtenay and other non-structural schools Test I Structuralism in Linguistics, Ferdinand De Saussure, Geneva School Prague School (phonological and functional) Copenhagen School (Glosematics) Functional linguistics of Andrea Martine (double articulation of language), Belic's linguistic views American Structural Schools (descriptive, distributive, anthropological linguistics-Bloomfield, Sapir, Lee Worf, Boas Test I I Generative approach to language, generative grammar of Noam Chomsky, transformation method Mathematical linguistics; Cognitive linguistics Final exam  Final exam  Semester verification and grade entry Additional classes and remedial exam
<b>Student obligations during classes:</b> Students are required to attend classes, participate in debates and do two tests.	
STUDENTS LOAD	

<p style="text-align: center;"><b><u>per week</u></b></p> <p>5 credits x 40/30 = 6 hours and 40 minutes  Structure:  2 hours of lectures  1 hour of exercise  3 hours and 40 minutes of individual student work (preparation for practice classes, colloquia, homework) including consultations</p>	<p style="text-align: center;"><b><u>per semester</u></b></p> <p>Teaching and final exam: (6 hours and 40 minutes) x 16 = 106 hours and 40 minutes  Necessary preparation before the beginning of the semester (administration, enrollment, certification): 2 x (6 hours and 40 minutes) = 13 hours and 20 minutes  Total load for the subject: 5 x 30 = 150 hours  Additional work for exam preparation in the remedial exam period, including taking the remedial exam from 0 - 30 hours.  Load structure: 106 hours and 40 minutes (teaching) + 13 hours and 20 minutes (preparation) + 30 hours (additional work)</p>
<p><b>Literatura:</b> Milka Ivić, <i>Pravci u lingvistici</i>, Bigz, Berograd, Biblioteka XX vek, Beograd 2001; Milivoje Minović, <i>Uvod u nauku o jeziku</i>, Sarajevo 1989; Andre Martine, <i>Jezik i funkcija</i>, Sarajevo 1973. Žorž Munen, <i>Istorija lingvistike</i>, Biblioteka XX vek, Beograd 1996. Bertil Malmberg, <i>Moderna lingvistika</i>, Slovo ljubve, Beograd 1979. Ferdinand de Sosir, <i>Kurs oipšte lingvistike</i>, Sremski Karlovcı-Novi Sad 1996. Noam Čomski, <i>Sintaksičke strukture</i>, Novi Sad 1984. Luis Hjelmslev, <i>Prolegome teoriji jezika</i>, Zagreb 1980. Aleksandar Belić, <i>O jezičkoj prirodi i jezičkom razvitku</i>, Beograd 1958.</p>	
<p><b>Forms of knowledge assessment and grading:</b></p> <p>Two tests, 22.5 points each (45 points in total), Highlighting during the lecture and participation in debates 5 points,  Final exam with 50 points. A passing grade is obtained if at least 51 points are cumulatively collected.</p>	
<p><b>Special note for the subject: /</b></p>	
<p><b>Name and surname of the teacher who prepared the data: Professor Rajka Glušica, PhD</b></p>	
<p><b>Note: Students will receive a curriculum implementation plan by thematic units and terms at the beginning of the semester.</b></p>	